

## The Royal Society of Chemistry's Response to The Full 14-16 Qualifications Offer Consultation

June 2023

## Introduction

As part of the Qualified for the Future reform work, we responded to a consultation on reshaping the full qualifications offer in Wales which will be available to all learners aged 14 to 16 alongside the new GCSEs. These proposals range from entry level to Level 2 qualifications and include:

- a Skills Suite with an Integral Skills Project qualification and units/qualifications in Skills for Life and Skills for Work
- pre-vocational qualifications in broad occupational areas
- foundation qualifications to supplement the new GCSEs

Neither agree nor disagree

Overall, we feel that the proposed full offer at 14-16 should enable schools to deliver the Curriculum for Wales. We feel that the four purposes (ambitious, enterprising, ethical, healthy) will be met through the combination of GCSE qualifications on offer, alongside appropriate foundation qualifications for learners who struggle with level 2 content. For consistency and equity of opportunity for all learners, appropriate funding for schools would need to be provided so that all schools can offer all qualifications.

Having said this, we do have concerns over the number of new qualifications on offer. With GCSEs, foundation qualifications, skills suite (at three different levels), and pre-vocational qualifications, this is a huge number of diverse qualifications that schools have to choose from. It is likely to be the case that not all schools can offer all qualifications, which will lead to inequity and some learners missing out on opportunities afforded to others. This is likely to be particularly acute in areas of high socioeconomic deprivation, where schools likely have tighter budgets, fewer specialist teachers<sup>1</sup> and may therefore struggle to offer the full range of proposed qualifications.

Neither agree nor disagree

<sup>&</sup>lt;sup>1</sup> https://www.rsc.org/policy-evidence-campaigns/chemistry-education/education-reports-surveys-campaigns/the-science-teaching-survey/2022/impact-of-understaffing/

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