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level in the landscape and evaluating its success in supporting students' progression to



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However, the reality is that, for many of these students, the choice is not 'applied general or A level', it is 'applied general or nothing (at least not in the sciences)'. This is a significant concern for us, as

Chemistry students' family backgrounds are much more likely to be
The Department's proposals will increase barriers to participation, at a



were categorised as 'Not Applicable for A level',





n understanding of the impact of an apprentice's work for their wider team and organisation

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